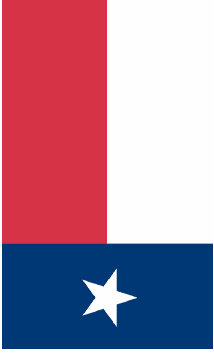


Striving for Excellence with MO-TEX

A Videoconference of Famous Statespersons Project



Each team is responsible for completing a presentation about your famous statesperson. Your teacher will tell you what tools you will use to put together your presentation. By the middle of the week, you will be responsible for role-playing what you researched in a 5-6 minute videoconference with another class from another state.

Use this worksheet to help you compile information for your project. Record your findings on the second page. Every team **MUST** include the following in the presentation:

Name of your group's statesperson: _____

Date of Birth: _____

Place of Birth: _____

Date of Death: _____

Place of Death: _____

Early Years <i>Did anything or anyone influence the way in which this person grew up? What were some of the important events that happened early in his/her life? Why were these events important? What was this person's family like?</i>	Education <i>How far did this person go in school? Was he/she influenced by anything learned in school? How do you know? If he/she did not have much education, how did he/she learn about the world around them?</i>	Family/Marriage <i>Did this famous statesperson marry? Did he/she have children?</i>	Career <i>What kind of work did this person do? Why did he/she go into that kind of work?</i>	Middle Years <i>What happened to this person during the middle part of his/her life? Did his/her ideas change? If so, why?</i>	Contributions/Accomplishments <i>What do you consider to be this person's most important contribution to our country or his/her greatest accomplishment? Why do you think this is the most important?</i>	Later Life <i>What happened to this person as he/she got older? Were there problems because of his/her beliefs? If so, what happened?</i>	References <i>Paste the websites or write down the bibliographic information from the title page of your resource here.</i>
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